



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

D. R. A. GOVERNMENT DEGREE COLLEGE

**OPPOSITE RAMLEELA GROUND, BUDAUN ROAD, BISAULI
243720**

[Https://:www.dragdc.bisauli](https://www.dragdc.bisauli)

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

D.R.A Government Degree College Bisauli was established in year 2004 on land donated by local philanthropist late Sushree Rajkumari Agrawal D/O late Shree Anand Prakash Agrawal and late Smt Damyanti Agrawal and Uttar Pradesh higher education department to provide quality education upto graduate level in arts,science and commerce stream to the youths of semi urban town of Bisauli and nearby villages.This college got affiliated to MJP Rohilkhand University,Bareilly and started with courses B.A,B.Sc and B.Com.In 2015 this college got permission to run Post Graduate programe of Master of Arts (English,Political science,Sociology) and Mastrer of Commerce.Being a Government College funding is done by State Government and recruitment of faculties is done by Uttar Pradesh Public Service Commisson (UPPSC).This College abide by the rules of Rohilkhand University,UPHED and UGC.Since its establishment college has progressed considerably in all aspects particularly infrastructure and ICT and is committed to excellence in all aspects of teaching and learning process.Recentaly college has been shortlisted for grant of 5 Cr under PM-USHA which will further boost infrastructure and facilities and hence acedemic environment.

Vision

To provide low cost quality higher education to the students specially girls students of socio-economically weaker sections of the semi urban area of Bisauli and adjacent rural area, in order to bridge the rural-urban divide ,enhancing skills, bring gender equality and economic independence.This college has a vision to break stereotype mindset and other socio-economic and cultural stigmas of local peoples through continuous education and extension programmes, thus bringing the backward population of Bisauli block into mainstream. To prepare graduate to be lifelong learners with strong analytical and leadership skills.To bridge the gap between academia and industry by imparting practical orientation, innovation and professional ethics in students.We have research vision it will be helpful in being ambitious, inspiring and able to guide a research team towards achieving meaningful outcomes.

Mission

As a unit of Uttar Pradesh Government higher education, D.R.A Government Degree College, Bisauli is engaged in pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by

- The Development of leadership skills, inner strength and self-reliance
- Inculcate moral values and tolerance
- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

D.R.A.Government Degree College,Bisauli has well defined vision and mission and abide by the curriculum of MJP Rohilkhand University. The Admission process (widely displayed) is absolutely transparent (online admission has started this year). Guidelines on reservation provided by MJP Rohilkhand University for different categories are followed. Traditional method of teaching is being coupled with audio-visual system. Faculties are highly qualified and continuously motivated to enhance their skills and qualification by the Principal.The college has organized two national seminars/workshops during last five years. The neighboring communities are benefitted by the extension activities of the college. The college has a vast area of 20030 sq/mtr and good building ,sufficient classes,sports ground,basketball court,badminton court,03 smart classes,seminar hall,library,04 labs,gymnasium,open gym and other amenities. The grant received for maintenance of college is optimally utilized. The college has adequate facility for sport and cultural activities. One computer block funded by RUSA is functional having 20 computer system. Library has a big collection of 6114/- books (many are rare collection). The academic calendar is followed strictly. Our college honors to first three meritorious student, the athletics champion and captains of each sport team. There is a long list of cultural activities that are performed on different occasions. The adoption of biometric system and the installation of 96 IP CCTV cameras are additional features in the campus which enhance the managerial capability in the college. The college staff is very agile in imparting knowledge for promoting the communal harmony and brotherhood in campus and neighboring community.

Recently our college has been shortlisted for a grant of 5 crores under PM-USHA which will a great support to boost teaching learning facilities.

Institutional Weakness

This college being situated in semi urban block of Bisauli and surrounded by villages the zeal among students and parents is not much.Because of various socio-economic and cultural reason, students are irregular in attending classes.Much of the facultie's time is consumed on motivating students to attend classes and focus on study.Further in spite of college campus being equipped with high speed internet and most students being equipped with smart phones they are unable to use the facility optimally for learning.Students are in transitional phase because of change in exam pattern by NEP 2020 so their performance is affected.University exams runs for almost 3 to 4 month in a year, there is always an exam mode for teachers and students which limits teaching and learning.

Institutional Opportunity

D.R.A government college Bisauli being a government institute, having good infrastructure setup and good enviornment, a large number of students are willing to get admitted in the college.There is growing demand for vocational courses and college is trying best to provide the same.Recently we had an MOU with Madiha Educational Welfare Society Rampur for computer based courses.As per the vision envisaged in NEP 2020 we have concluded an MOU with Rampur Raza College to utilise facilities of each other.With the help of funds received under PM-USHA we will be able to enhance our digital learning by establishmentof LMS and ICT. College has recently upgraded conference hall equipped with A/V system and is likely to establish more smart classes with the help of PM-USHA grants.Different wings of NSS, Rovers Rangers have performed excellent task.we have linkage with industries to provide employment to students. As soon as the PM-USHA grants are received the we are going to purchase 20 computers,one solar system (25 kw), 20 laptops,50 Ipads with Ipencils which will further augment our digital infrastructure.With the help of same grant we are going to setup more smart classes,three language lab/slill lab,one incubation center one studio for e content ,two yoga labs,more

books and journals and 04 biometric machine for face detection. These all purchases and setups will be very helpful for providing education as per NEP 2020.

Institutional Challenge

The college has to formulate a long term plan for the expansion and diversification of courses being offered, and in getting sanction for increase in quota of allotted seats and development of inter/multidisciplinary teaching and research. Shortage of staff (teaching and non-teaching) is bound to create hindrance in college activities. The mechanism of continuous internal evaluation and implementation of CBCS system is bound to be fruitful if affiliating university makes official provisions for the same. Due to failure of university in conducting regular Ph.D. entrance test and research methodology workshop, Ph.D. enrolment has greatly reduced but due to implementation of API system, the faculty members are now bound to actively involve in researching. The establishment of links with NGO/Industries for extension work and improved documentation of the same will provide better opportunity to the college in establishing its role in benefiting local communities. . Thus, continuous persuasion on the matter may bring fruitful results. Subjects like Sociology, Hindi, Zoology, Botany, Chemistry, and Economics are presently devoid of the teacher. Likewise, non-teaching staff posts are also lying vacant (awaiting appointment at government level). Unavailability of any scheme for professional development of non-teaching staff is also an issue. Non-availability of funds for running career oriented programmes e.g. Remedial Coaching, Tutorials to slow and advance learners, career counseling and placement cells, is also a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Governance and Administration

Our College has a Clear hierarchy and delineation of roles and responsibilities.
Effective management with a governing body comprising experienced administrators and academicians.
Regular meetings to ensure transparency and accountability in decision-making.

Policy Framework:

Comprehensive policies on academic, administrative, financial, and infrastructural aspects. Periodic review and updating of policies to align with regulatory requirements and institutional goals. Inclusive policy-making with inputs from faculty, staff, students, and other stakeholders.

Curricular Activities:

Diverse course offerings aligned with current academic and industry trends as designed by MJPRU. Implementation of outcome-based education to ensure holistic development as per MJPRU guidelines.

Co-Curricular Activities:

Encouragement of participation in sports, arts, cultural, and literary activities.
Organization of inter-collegiate and intra-collegiate events, competitions, and festivals.

Accreditation and Rankings:

Continuous efforts to maintain and improve accreditation status from national bodies.
Participation in institutional rankings (NIRF) to benchmark and enhance performance.
Regular internal and external audits to uphold quality standards.

Feedback Mechanism:

Systematic collection of feedback from students(students satisfaction survey form available on college website), faculty, and other stakeholders(PTM).
Analysis of feedback to identify strengths and areas for improvement.
Implementation of corrective measures and monitoring their effectiveness.

Academic Support:

Remedial classes, tutoring, and mentoring programs.
Career counseling and placement support.

Personal Development:

Programmes and workshops on soft skills, leadership, and personality development.
Encouragement of community service and social responsibility activities.
Platforms for student expression and engagement in institutional governance.

Conclusion

D.R.A Government Degree College,Bisauli is committed to a holistic and inclusive approach, ensuring comprehensive development in all circular aspects. The governance and administration, combined with a focus on academic excellence, robust infrastructure, sound financial management, and continuous quality assurance, create an enriching environment for students and faculty alike. This multifaceted approach not only enhances educational outcomes but also fosters an atmosphere of innovation, engagement, and societal contribution.

Teaching-learning and Evaluation

Teaching-Learning Process

Curriculum Design and Development:

Curriculum aligned with MJP Rohilkhand university standards.
Incorporation of interdisciplinary and multidisciplinary approaches.

Teaching Methods:

Combination of traditional lectures and modern teaching aids (multimedia presentations, smart classrooms).
Interactive sessions including group discussions, seminars, and workshops.
Use of practical labs and field visits to enhance experiential learning.

Faculty:

Highly qualified and experienced faculty members.
Continuous professional development through workshops, seminars, and conferences.
Faculty involvement in research and publications.

Learning Environment

Inclusive Education:

- Equal opportunities for all students regardless of background.
- Special provisions for differently-abled students.
- Scholarships and financial aid for economically disadvantaged students.

Evaluation Methods

Continuous Assessment:

- Regular internal assessments through quizzes, assignments, and presentations.
- Mid-term and end-term examinations to evaluate knowledge and understanding.
- Practical exams and project evaluations for hands-on courses.

Fair and Transparent Evaluation:

- Clear guidelines and criteria for grading and assessments.
- Provision for re-evaluation and addressing grievances.

Feedback and Improvement:

- Systematic collection of feedback from students, alumni, and employers.
- Analysis of feedback to identify areas of improvement.
- Implementation of corrective measures and continuous monitoring.

Outcome-Based Education:

- Setting clear learning outcomes and objectives for each course.
- Mapping student performance against these outcomes.
- Regular review and modification of course content based on outcomes.

Conclusion

D.R.A Government Degree College, Bisauli is committed to provide quality education through a robust teaching-learning and evaluation framework. Continuous improvement, stakeholder involvement, and adherence to high academic standards ensure that students are well-prepared for their future careers and contribute positively to society.

Research, Innovations and Extension

Research

- Encouragement of a research-oriented mindset among faculty and students.
- Establishment of research committees to oversee and promote research activities.
- Regular workshops, seminars, and conferences to enhance research skills and knowledge.

Publications and Dissemination:

- Support for faculty and students to publish their research in reputed journals and conferences.
- Participation in national and international research forums to showcase research work.

Research Facilities:

- Well equipped laboratories and research cell.
- Access to online databases, journals, and other research resources.
- Provision of advanced software and tools for data analysis and research.

Innovation

Innovative Ecosystem:

- Creation of Institutional innovation cell to foster creativity and entrepreneurship.
- Mentoring and support from industry experts and successful entrepreneurs.

Intellectual Property:

- Guidance and support for filing patents, copyrights, and trademarks.

Skill Development:

- College have MOU with Vocational training provider recognised by NSDC to provide skill development programs for the students
- Empowerment of marginalized groups through targeted skill-building initiatives.

Conclusion

D.R.A Government Degree College,Bisauli is dedicated for fostering a culture of research, innovation, and community engagement. By providing robust support systems, facilitating collaborations, and actively participating in extension activities, the college ensures that it contributes to the advancement of knowledge, the creation of innovative solutions, and the betterment of society. These efforts not only enhance the academic environment but also prepare students to become responsible, innovative, and socially conscious leaders.

Infrastructure and Learning Resources

Infrastructure

Classrooms:

Well-ventilated, spacious classrooms equipped with modern teaching aids such as projectors, smart boards, and audio-visual systems. Large lecture halls and auditoriums with advanced audio-visual facilities for seminars, conferences, and guest lectures.

Laboratories:

State-of-the-art labs for science disciplines, equipped with the latest instruments and technology. A good computer lab having 20 computer systems.

Lecture Halls:

Library:

Extensive collection of books, journals, periodicals, and e-resources covering a wide range of subjects.

IT Infrastructure:

Computer Labs:

High-speed internet access and updated software to support learning and research.

Wi-Fi Campus:

Comprehensive wireless network covering all academic and administrative areas.

Sports and Recreation:

Sports Facilities:

Well-maintained grounds and courts for various sports such as cricket, football, basketball.

Indoor facilities for sports like badminton ,basketball and gymnasiums.Open gym facility is also provided for students.

Library Resources:

Books and Journals:

Comprehensive collection across various disciplines to support academic programs.

Digital Learning:

Integration of online course management systems for seamless access to course materials.

Multimedia Resources:

Use of videos and interactive content to enhance learning.

Research Facilities:

Basic research labs and 04 research supervisors.

IT Resources:

Computers and Software:

Latest software and hardware to support academic programs and research.

Internet Access:

High-speed internet connectivity across the campus to facilitate research and learning.

Faculty Resources:

Access to workshops, seminars, and conferences for faculty to stay updated with the latest developments in their fields.

Conclusion

D.R.A Government Degree College,Bisauli is dedicated to provide robust infrastructure and rich learning resources that cater to the diverse needs of its students and faculty. By ensuring state-of-the-art facilities, extensive academic resources, and comprehensive support services, the college creates an environment conducive to academic excellence, research innovation, and holistic development. These infrastructure and learning resources are pivotal in fostering an enriching educational experience and preparing students for future challenges.

Student Support and Progression

Academic Support:

Mentoring and Advising:

Personalized mentoring programs to guide students academically and personally.

Faculty advisors assigned to provide regular academic counseling.

Tutoring and Remedial Classes:

Additional tutoring sessions for students needing extra help.

Remedial classes to support slow learners and ensure they keep up with the curriculum.

Study Resources:

Access to a variety of learning materials, including textbooks, e-books, and open online resources.

Career Services:

Career Counseling:

Professional career counseling to help students identify career paths and goals.employment fair is organised annually.

Workshops and Seminars:

Placement Support:

Active placement cell to assist with job placements and internships.

Collaboration with industries and organizations for campus recruitment drives.

Extracurricular Activities:

Sports and Recreation:

Encouragement to participate in sports, with access to sports facilities and coaching.

Organization of cultural festivals, competitions, and events to foster creativity and social engagement.

Academic Progression:

Continuous Evaluation:

Regular assessments, quizzes, and exams to monitor academic progress.

Progress Reports:

Recognition and Awards:

Scholarships, awards, and recognition for academic excellence.

Conclusion

D.R.A Government Degree College,Bisauli is committed to provide comprehensive support systems and fostering an environment that promotes the academic, personal, and professional growth of its students. Through a wide range of support services, counseling, and extracurricular activities, the college ensures that students have the resources and opportunities they need to succeed. The emphasis on continuous progression, career readiness, and holistic development prepares students to become competent and responsible members of society.

Governance, Leadership and Management

Governance

Governing Body:

A well-defined governing body comprising experienced academicians, administrators, industry experts, and stakeholders.

Committees and Councils:

Various committees and councils such as the Academic Council, Finance Committee, and Research Committee to ensure comprehensive governance.

Decentralized Administration:

Decentralized administrative structure to ensure efficient decision-making and implementation.

Policy Framework:

Strategic Planning:

Long-term and short-term strategic planning to achieve institutional goals and objectives.

Policy Formulation:

Inclusive and transparent policy formulation involving inputs from faculty, staff, students, and external stakeholders.

Accountability Mechanisms:

Implementation of accountability mechanisms to ensure adherence to policies and standards.

Grievance Redressal:

Effective grievance redressal systems for students, faculty, and staff.

Leadership

Visionary Leadership

Institutional Vision:

Clear and inspiring vision and mission statements guiding the college's development.

Leadership Development:

initiatives to develop leadership skills among faculty and administrative staff.

Faculty and Staff Empowerment:

Professional Development:

Continuous professional development programs for faculty and staff.

Recognition and Incentives:

Recognition of outstanding contributions and provision of incentives to motivate excellence.

Participative Management:

Involvement of faculty and staff in decision-making processes to foster a sense of ownership and responsibility.

Quality Assurance:

Continuous Improvement:

Implementation of continuous quality improvement processes.

Accreditation and Compliance:

Regular compliance with accreditation standards and regulatory requirements.

Feedback Systems:

Robust feedback systems to gather inputs from students, faculty, and stakeholders for continuous enhancement.

Conclusion

D.R.A Government Degree College, Bisauli governance, leadership, and management framework is designed to ensure the efficient and effective functioning of the institution. With a focus on transparency, accountability, and participative decision-making, the college promotes an environment of continuous improvement and

excellence. Visionary leadership, empowered faculty and staff, and student-centric policies contribute to a vibrant and dynamic educational community, committed to achieving institutional goals and fostering holistic development.

Institutional Values and Best Practices

Institutional Values

Integrity and Ethics:

Academic Honesty:

Upholding the highest standards of academic integrity and honesty in all activities.

Ethical Conduct:

Promoting ethical behavior among students, faculty, and staff in academic, research, and administrative endeavors.

Inclusivity and Diversity:

Equal Opportunity:

Ensuring equal opportunities for all students and staff, irrespective of their background.

Diverse Environment:

Fostering a diverse and inclusive environment that respects and values individual differences.

Excellence and Innovation

Commitment to Quality:

Striving for excellence in teaching, research, and administration.

Encouraging Innovation:

Promoting a culture of innovation and creativity among students and faculty by establishing Institutional innovation cell and sensitisation of students and faculties on same.

Best Practices

Teaching and Learning:

Innovative Pedagogy:

Use of innovative teaching methods such as blended learning, classrooms, and experiential learning.

Continuous Improvement:

Regular feedback from students to improve teaching methods and curriculum.

Research and Development:

Research Support:

Providing funding and resources for faculty and student research projects.

Collaborative Research:

Encouraging interdisciplinary and collaborative research with other institutions and industries.

Student Support Services:

Counseling and Mentoring:

Comprehensive counseling and mentoring programs to support students academically and personally.

Environmental Sustainability:

Green Campus:

Implementation of green practices such as waste management, energy conservation, and green landscaping.

Sustainability Education:

Being an affiliated college we are bound to follow the curriculum designed by MJP Rohilkhand University. However students are sensitised and made aware of sustainability through various programmes run under NSS, Range Rovers, various day celebration.

Quality Assurance:

Regular Audits:

Conducting regular internal and external audits to ensure compliance with quality standards.

Conclusion

D.R.A Government Degree College, Bisauli is dedicated for fostering a culture of integrity, inclusivity, excellence, and social responsibility. Through innovative teaching practices, robust student support services, active community engagement, and a commitment to sustainability, the college ensures a holistic and enriching educational experience for its students. The emphasis on continuous improvement, participative governance, and ethical conduct underpins the institution's mission to develop well-rounded, responsible, and innovative leaders for the future.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D. R. A. GOVERNMENT DEGREE COLLEGE
Address	Opposite Ramleela ground,Budaun Road,Bisauli
City	Bisauli
State	Uttar pradesh
Pin	243720
Website	https://www.dragdc.bisauli

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pramod Kumar Varshney	05834-7409224954	9219025285	-	dragdc.bisauli@rediffmail.com
IQAC / CIQA coordinator	Seema Rani	-	7409224954	-	seemabharti1975@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	M.J.P.Rohilkhand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-01-2009	View Document
12B of UGC	04-11-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite Ramleela ground,Budaun Road,Bisauli	Semi-urban	4.95	20030

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Departme nt Of Hindi,	36	Intermediate in Arts	English + Hindi	440	347
UG	BA,Departm ent Of Sanskrit,	36	Intermediate in Arts	English + Hindi	440	26
UG	BA,Departm ent Of English,	36	Intermediate in Arts	English + Hindi	440	348
UG	BA,Departm ent Of Political Science,	36	Intermediate in Arts	English + Hindi	440	296
UG	BA,Departm ent Of History,	36	Intermediate in Arts	English + Hindi	440	310
UG	BA,Departm ent Of Sociology,	36	Intermediate in Arts	English + Hindi	440	93
UG	BA,Departm ent Of Economics,	36	Intermediate in Arts	English + Hindi	440	156
UG	BCom,Depar tment Of Commerce,	36	Intermediate in commerce Maths and Economics	English + Hindi	176	44
UG	BSc,Departm ent Of Maths,	36	Intermediate in Science Maths Group	English + Hindi	88	33
UG	BSc,Departm ent Of Physics,	36	Intermediate in Science Maths Group	English + Hindi	88	33
UG	BSc,Departm ent Of Chemistry,	36	Intermediate in Science Bio and Maths Gropu	English + Hindi	176	115
UG	BSc,Departm ent Of Zoology,	36	Intermediate in Science Bio Group	English + Hindi	88	82
UG	BSc,Departm ent Of	36	Intermediate in Science	English + Hindi	88	82

	Botony,		Bio Group			
UG	BA,Departm ent Of Physical Education,	36	Intermediate in Arts and Science and Commerce	English + Hindi	440	0
PG	MA,Departm ent Of English,	24	Graduation in BA English Literature and Other faculty	English + Hindi	66	28
PG	MA,Departm ent Of Political Science,	24	Graduation in BA Political science and Other faculty	English + Hindi	66	29
PG	MA,Departm ent Of Sociology,	24	Graduation in BA Sociology and Other faculty	English + Hindi	66	62
PG	MCom,Depa rtment Of Commerce,	24	Graduation in B.Com.	English + Hindi	66	3
Doctoral (Ph.D)	PhD or DPhil ,Department Of Sanskrit,	36	PG in Sanskrit	English + Hindi	5	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of English,	36	PG in English	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Political Science,	36	PG in Political Science	English + Hindi	5	2
Doctoral (Ph.D)	PhD or DPhil ,Department Of Commerce,	36	PG in Commerce	English + Hindi	4	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				17			
Recruited	1	2	0	3	0	0	0	0	4	3	0	7
Yet to Recruit	0				3				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						3
Recruited	1		0		0	1
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	0	0	0	0
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	2	0	0	0	0	1	3	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5	8	0		13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	544	0	0	0	544
	Female	966	0	0	0	966
	Others	0	0	0	0	0
PG	Male	99	0	0	0	99
	Female	192	0	0	0	192
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	94	111	89	108
	Female	88	87	110	87
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	165	167	0	149
	Female	215	193	129	199
	Others	0	0	153	0
General	Male	75	89	87	95
	Female	176	143	144	166
	Others	0	0	0	0
Others	Male	25	0	0	0
	Female	34	0	0	0
	Others	0	0	0	0
Total		874	790	712	804

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy (NEP) 2020 emphasizes a multidisciplinary approach to education, fostering holistic development by integrating diverse fields of study. We have taken following steps to effectively prepare for this aspect: Being an affiliated college this college is bound to follow the curriculum designed by MJP Rohilkhand University. University has already redesigned curriculum and we are following it. College encourages faculties for professional development and equip themselves with skills for interdisciplinary teaching. We encourage faculty to engage in interdisciplinary research and collaboration. College has got quality labs, libraries, and other facilities that</p>
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	<p>support diverse academic activities. Utilize technology to support online learning environments and interdisciplinary study. This college always tries to develop institutional policies that promote and recognize interdisciplinary programs and research. we have established dedicated committees or offices to oversee and support multidisciplinary initiatives and encourage flexibility in academic regulations to accommodate diverse learning paths. Foster partnerships with other institutions, industries, and research organizations to provide students with real-world interdisciplinary experiences. Faculties always provide guidance and advising services to help students navigate multidisciplinary options and career paths and encourage student-led initiatives that promote interdisciplinary learning and innovation. We implement mentorship programs as and when required. By adopting above mentioned steps, this institution is trying to create an environment that nurtures multidisciplinary education, aligning with the goals of the NEP 2020 to produce well-rounded, adaptable, and innovative graduates.</p>
2. Academic bank of credits (ABC):	<p>The National Education Policy (NEP) 2020 introduces the concept of an Academic Bank of Credit (ABC) to facilitate the accumulation and transfer of academic credits. This system aims to provide students with flexibility and multiple entry and exit points in higher education. Academic Bank of Credit is being maintained at university level. This college has the task to educate students on Academic Bank of Credit so that they can get benefitted from ABC. College has got good digital infrastructure to access ABC.</p>
3. Skill development:	<p>The National Education Policy (NEP) 2020 emphasizes the importance of skill development to prepare students for the evolving job market. In pursuance to it we need to enhance our curricula, infrastructure, and partnerships to equip students with relevant skills. This approach ensures that graduates are ready to meet industry demands and contribute effectively to the economy. MJPRU has developed Skill-based curriculum for its affiliated colleges and integrated skill development into the curriculum across all disciplines. As per the syllabus determined by MJPRU this college offer modular and flexible courses that allow students to acquire specific skills relevant to their career goals. This college has</p>

	<p>concluded MOU with Madiha educational and social welfare society to offer its students skill/vocational courses. We ensure access to digital tools and platforms that support skill development, like e-learning resources. We have augmented our infrastructure in the form of smart classes, research and development cell. We have proposed establishment of skill lab, e-studio and incubation center to enhance the skill of students and our proposal has been accepted.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The National Education Policy (NEP) 2020 emphasizes the integration of Indian Knowledge Systems (IKS) into the mainstream education curriculum. This integration aims to provide students with a holistic understanding of India's rich cultural, scientific, and intellectual heritage. We have to be prepared for this integration, following are the key areas - University has incorporated in its curriculum, IKS across various disciplines, promoting an interdisciplinary understanding. College always supports and motivates faculties to get trained in Indian knowledge system. We conduct workshops and training sessions for faculty to familiarize them with IKS. Our proposal to establish dedicated Yoga Lab has been accepted under PM-USHA which is an important aspect of IKS and will be very useful in today's stressful lifestyle. In future college will collaborate with traditional knowledge holders, institutions, and scholars to enhance the authenticity and depth of content. College is on the way to adopt Innovative Teaching Methods such as storytelling, field visits, and practical demonstrations to teach IKS. Institutional preparedness for integrating Indian Knowledge Systems as per NEP 2020 requires a multifaceted approach involving curriculum reform, faculty development, resource allocation, and innovative pedagogical strategies. By fostering a deep understanding and appreciation of India's rich heritage, institution is trying to create a more inclusive and enriching educational experience for students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The National Education Policy (NEP) 2020 places a significant emphasis on Outcome-Based Education (OBE). OBE focuses on achieving specific learning outcomes and competencies by the end of an educational program. For achieving the same MJP Rohilkhand University has design curriculum which</p>

	clearly defines measurable learning outcomes for each course and program and course content, teaching methods, and assessments are aligned with these learning outcomes. For faculty development University provide training for faculty on OBE principles, including designing outcome-based curricula and assessments and encourage ongoing professional development to keep faculty updated on best practices in OBE. For successful implementation of Outcome-Based Education as advocated by NEP 2020, institution adopts comprehensive curriculum reform, invest in faculty development, utilize effective assessment methods, and ensure continuous improvement through stakeholder feedback and data analytics. By focusing on well-defined learning outcomes, we can better prepare students for future challenges and opportunities.
6. Distance education/online education:	This college does not provide distance education. College students can get benefitted by highspeed digital infrastructure available in college campus. Online study material is provided on college portal.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	coordinator and coordinating faculty members were appointed on 13 Mar 2024 and ELC is functional. Structure of ELC is as follows- Prof (Dr.) Seema Rani-Nodal Officer Dr. Parul Rastogi-Coordinator Dr. Manjusha-Member Mr.Tarun Prakash-Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Many voter awareness rallies were conducted with the help of students and NSS volunteers. Lectures were conducted for sensitization of voting process and its importance in a democracy. NSS volunteers visited nearby villages and contacted youths, whose voter card was yet to be made and helped them in making voter ID. With the help of SDM office this college organized voter enrollment programme in college campus.
4. Any socially relevant projects/initiatives taken by	Voter awareness drive was conducted in the form of

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>rallies, slogan competition, essay competitions.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students above 18 years have been registered for voter card.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1937	2059	2006	1923	1815

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	06	07	08

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.32080	8.02624	11.69551	4.00000	7.36910

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As the Institution is an affiliated one, we are bound to follow the guidelines proposed by MJPRU. The State Government of U.P. had launched a 'Common Uniform Curriculum' at the undergraduate level, which is to be followed in all the universities of U.P. At the PG level, the University offers its own curriculum as proposed by the Board of Studies of every subject. The faculty members of the Institution prioritise effective delivery of the curriculum. At the beginning of each academic year the teachers – in – charge of each department distribute the entire syllabus (both UG & PG) among the faculty members of the department. The departmental time tables are formulated & division of curriculum is done. It is then the responsibility of each faculty member to formulate their lesson plans & ensure effective delivery of the curriculum. Each faculty member discusses their portion of the syllabus with the students and suggests the relevant book required by the students. Institution ensures that University guidelines are strictly implemented, and curriculum is effectively delivered. At commencement of academic session, the teachers in charge of their respective departments formulate the departmental timetable and the division of the curriculum is done with the input of the other teachers in the department. Institution ensures that University guidelines are strictly implemented, and curriculum is effectively delivered. The pattern of the final examination is discussed & most faculty members provide comprehensive notes to the students for success in the final examination. Relevant material available on the internet is also suggested. Subsequently, lectures are delivered in an interactive way. Audio – visual aids are used, if required. The queries raised by the students are promptly clarified. Students are encouraged to approach the faculty members if they require additional help. Classroom activities likes Group Discussions, Seminars, quizzes, oral tests are conducted to keep the students engaged with the syllabus & also to promote increased interaction with one another. After the syllabus is completed, important portions are discussed again if needed . Previous years papers are discussed and solved in the classroom to make the students confident about the upcoming examination. The importance of time division to each question is explained to them. In the practical subjects all the experiments are demonstrated to the students & thereafter they perform the experiments on their own. In practical subjects like Zoology & Botany field trips are arranged for the students to study the local flora & fauna. Final year students of all Post – Graduate classes have to give a viva-voce examination. In some subjects they are asked to prepare a project on a topic related to their syllabus, given by the teachers. This helps them in better performance for viva-voce & also for the theory examination. Co-curricular activities occur alongside curricular activities throughout the academic year. Students get access to personality development programmes, career counselling, legal rights etc. Different cultural activities during the annual day & the 3-day student welfare organization programmes enables them to participate & showcase their cultural talents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The university curriculum does not provide abundant space for running special course on cross cutting issues. Hence, the certificate, diploma or degree courses are not offered for the purpose. However, college makes every effort to make the students of the college aware on vital issues from different platforms of extension activities. Gender issues (Sex discrimination, women empowerment, sexual harassment, sexual abuse, women rights etc.), environmental issues (hygiene, ozone layer depletion, global warming, water pollution, air pollution, solid, liquid and electronic waste disposal, impact of toxicants etc.), Human values and Ethics (communal harmony, caste disparity, national integration, non-violence, love etc.) and health issues (Polio, AIDS, hygiene, dengue menace) etc. are widely addressed from the platform of NSS, Rover Rangers, Youth festival activities, and National days by the speakers (faculty members, students and outside guest.) Thus, the college does not offer any particular course on the aforesaid subjects but all the students are injected highest level of knowledge on the issues from different platforms. As far as Environmental issues are concerned, the U.G. students (B.A., B.Com. and B.Sc.) have to clear one paper “Environment” before offering the Degree. Thus, the knowledge on Environment issues is compulsorily offered to U.G. students. U.G. students cannot secure the degree without clearing the subject. Likewise, every U.G. student has to clear a mandatory paper on “Physical Education” (Theory paper and Practical) every year. Thus, education on Environment and Physical education is compulsory for all the U.G. students (as per norms of M.J.P. Rohilkhand University).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
815	865	772	869	813

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
960	960	960	960	960

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
376	445	418	469	440

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 242.13

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experimental mode of learning is frequently adopted by the students of Science (UG/PG). It is a form of learning by doing (based on experiences). It is a process of acquiring skills, valuable knowledge and understanding through direct experiences rather than formal education or training. It contains following elements-reflection, critical analysis and synthesis. It provides greater opportunity for students to engage themselves intellectually, creatively, emotionally and physically. These are the designed learning experiences that included the possibility to learn from the natural consequences of mistakes and success. Students of Science, Education and certain Arts subjects are allotted practical hours daily. Firstly the teachers guide them in detail about the concept, theory, mode of observation, means of analysis, precautions and ways of presentation of results of exercises. Then, students engaged themselves in experimental learning which is monitored by the teacher concerned. In certain subjects, field work is performed by the students for the same task. The experiences gained in the field also help them in learning. The students of aforesaid subject have to appear in exams which are conducted by external examiners. The students are supposed to secure the passing marks (mandatory) otherwise they are not promoted in the higher class. It encourages dialogues among and between the students. It is helpful in developing speaking skills and gives students the opportunity to practice by using the language of the discipline. The faculties (teachers) merely act as counselors while observing the participative mode of learning. Problem solving is a routine exercise adopted for teaching most of the subjects. It involves overcoming obstacles by generating hypothesis, testing those predictions and arriving at a satisfactory solution. It involves three basic components- seeking information, generating new knowledge and making decisions. Problem solving presupposes that students can take some of the responsibility for their own learning and take personal action to solve the problems, solve conflicts, discuss alternatives and focus on thinking as a vital element of the curriculum. It provides students the opportunities to use their newly acquired knowledge in meaningful real life activities and assists them in working at higher levels of thinking.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 30.43

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 77.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	07

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessment is done by means of periodic testing in the form of multiple choice questionnaires, short answers, long essay- type answers, oral discourse, group discussions, project presentation etc. Testing is done by means of group discussions & seminars results in increased engagement and competitiveness amongst the students themselves. The conduction of seminars in their

respective subjects is a robust exercise in that it helps the students overcome ‘stage – fright’ and is an exercise in boosting confidence & being able to face an audience. In addition, presenting a paper in the classroom ensures that the students research their topics intensively and prepare well for questions asked to them. This kind of practice students to prepare their syllabus in a comprehensive way for the final year end examination. During internal assessment the faculty members of the institution guide the students in practical application of their respective subjects. All the aforementioned methods result in a transparent & robust mechanism of internal assessment. The internal assessment process is fully transparent. The students have access to their graded papers and their shortcomings are discussed at an individual level. The testing is conducted at a monthly period so that the students don’t feel pressured and at the same time their learning can be adequately evaluated and so that extra classes can be arranged for the students who are lagging behind during the teaching-learning process. The testing is done in the form of multiple choice questionnaires, short answers, long answers, and research projects as well as group discussions. The Institution feels that internal assessment is essential to evaluate the learning level of the students, identity advanced & slow learners, and to raise the quality of teaching – learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The mechanism to deal with examination related grievances is entirely at the affiliating University level. It is transparent, time – bound, and efficient. All students (both UG & PG) have to fill the examination form online in a definite time period as notified by the University. There are separate forms for regular, private, ex, and special permission students. The examination scheme is available in both offline & online modes on the University website/college website / notice board. Exams are conducted mostly between 01 March – 31 May. All the answer books are sent to the University for central evaluation. If any student is dissatisfied with his/her result, he/she may submit a request for scrutiny of answer books. His/her answer book is re-evaluated and if there are any changes in marks then the resisted mark sheet is issued by the University. UG students can sit for the PG students can sit in only one paper. After results are declared the revised mark sheets are issued & students are granted 10 days time for taking admission in higher classes. Students who miss a practical exam for whatever reason are given another chance to take their practical exam. Thus, exam- related grievances are negligible, as the University ensures that students get every chance to improve their grades and they are assured that there is no biased evaluation as evaluators get bar – coded copies with no names of candidate or exam centre. The entire evaluation process is transparent, speedy & student – friendly. If the student is dissatisfied with his/her performance, he/she can fill the form for Improvement Examination conducted by the University. The improvement

exam forms are filled online as notified by the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The course outcomes of every subject are mainly measured by the student's scores in the annual final examination. Students also have the option to improve their scores in one or more subjects by means of the Improvement Examination held after the declaration of the result of the final exam. Faculty members keep a check on the program outcomes, program specific outcomes, & course outcomes being attained by the students through regular counselling, by providing relevant literature & by boosting interest in the subject through innovative pedagogical techniques. The Program Outcomes & Program Specific Outcomes are communicated to the students right from the beginning, and this helps them to prepare themselves for further competitive exams, looking for jobs related to their courses, or even becoming entrepreneurs. The Program Outcomes, Program Specific Outcomes, & Course Outcomes of all the subjects and programs offered by the Institution have been displayed on the Institutional website. The subject teachers explain all the outcomes to the students as well as the general utility and practical application of the subject with respect to employment opportunities. Proper guidance by students Mentors & Faculty Members ensures that students utilize the full potential of their courses & attain the proper outcomes of each subject that they have studied.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.56

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
591	580	540	573	556

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
727	657	632	580	575

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

As per the vision and guidelines of central government and UGC for promoting innovational environment in higher educational institutes in India, this institute has also established "Institutional Innovation Council" for students and faculty members. Ideas from stakeholders are welcomed, however being a non-technical institute, the scope for innovation and entrepreneurship is limited.

Research scholars at this institute are sensitised by their respective supervisors about IPR and research misconduct, plagiarism, copy right, publication ethics etc.

File Description

Document

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Institution has two units of NSS, and participates actively in community development of nearby areas, especially villages. A neighboring villages is adopted by each unit of NSS. Volunteers with the

help of their Programme Officer regularly visit the villages, organise free health check ups & medical camps for the residents, donate spare clothes etc., render help at the time of any natural disasters. Camps are organised for conducting free classes for children, to encourage them to enroll actively in schools. Apart from this, cleanliness drive, hygiene, benefits of education, gender equality, civil rights, Voter awareness, harms of tobacco and alcohol usage, bad effect of gambling, fighting communicable diseases are other issues that are taken up by NSS students. Local Educationists, conservationists, & social activists are invited to address the residents and the students to enhance awareness about blood donation, conservation of water and electricity, pollution, toilets etc. After every interaction the residents can ask questions and also communicate their grievances to the authorities. In this manner, the local community is greatly benefitted by the extension activities undertaken by the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	04	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has always taken appropriate steps to provide various facilities to develop infrastructure in the college campus to fulfill the requirements of the students. To facilitate optimized Teaching - Learning, the college has the following following facilities:

1.Number of Classrooms –12 . Number of Laboratories – 04 – Chemistry, Botany, Physics, Zoology. 3. Computer Lab – 1. college Library – 1. Seminar Hall/Conference Room – 01 6. Smart classroom – 3, Common Girls room-01, Staff Room-01. All the classrooms are spacious, well-ventilated, & equipped with black board/Green board , with adequate seating arrangement. 10. Teaching is both conventional and modernized (blended teaching), with audio-visual aids. 11.The computer lab has 20 computer systems. 12. The college is a wifi campus, with wifi facility available for faculty, students, and office. 13. Most of the departments are research centers and number of faculty members are recognized supervisors. 14. All laboratories are well-equipped with the desired necessities of the students.

The college has a well setup sports and games section inside the campus. There is a small playing field with a Basketball court, Badminton court,Gym,Open Gym in the college campus itself and for other sports activities the College has a big sports ground adjacent to college building. The students of the college can participate in inter-college sports activities in annual sports meets . The college has well planned facilities for indoor and outdoor games and sports as follow: Facility and equipment for playing volleyball, badminton, chess, table tennis etc. The college has an indoor sports room with carom, chess and other board games.However post of physical education is vacant so we are unable to conduct regular sports activities. All the students of the college are encouraged to participate actively in the annual sports day. The college has adequate facilities for cultural activities. A cemented stage with backstage hall and adequate space for setup in the front is available in the campus ground. Cultural activities are organized here with proper tenting facilities. The cultural committee of the college conducts competitions like Singing, Dancing, Fancy dress, plays, Antakshari etc. from time to time. The literary committee conducts competitions like Essay Writing, Extempore speaking, Debates, Poster making, Slogan Writing etc. The department of Drawing & Painting organizes competition in Rangoli Making, Mehndi, Flower pot arrangement etc. The winner of all cultural activities are awarded medals/prizes. In this way, cultural activities constitute personality development of the students and foster several skills like leadership, team work, confidence, artistic development, sense of aesthetics etc. among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has over 6114 books in the main library for the use of students and staff. The college subscribes to various periodical magazines as well. The Library advisory Committee receives inputs from the various departments regarding the new books and journals to be purchased, keeping in mind the

requirements of the students and staff. The library is not computerized as yet and a cataloguing system is used to access books. There are 4 Printer and internet facility available. Trained staff caters to the needs of the users and stakeholders. Infrastructural development of the library is done as and when required. Here we are proving some list of books.

Acc	Books name	Author
0001	SHORT STORY AND ESSAY	DR. GUPTA;RASTOGI
0006	GEM OF ENGLISH POETRY I	S.C AGARWAL
0014	DR. BABAU RAM TRIPATHI	NITISH SADHAN
0172	VAVSHYAIK SANCHAR	DR. PRAVEN.;K. AGARWAL
0180	VAVSHYAIK SANKHANKI	DR. S.M. SHUKLA;DR. S.K. GUPTA
0202	NIGMIYA LEKHANKAN B.COM 2	DDR. S.M. SHUKLA;DR. S.P. GUPTA
0207	COMPANEY ADHI NIYAM B.COM 2	DR. S.M. SHUKLA;D.R S.K. SINGH
0261	AARTHSASTRA BA. 1	DR. J.C. PANT;DR. S.C. JAIN
0288	MICRO ECONAMICY	DR. S.K. SINGH
0337	RAJNITIK VIGYAN KEDR. SIDHAND B.A 1	PUKHRAY JAIN
0387	RAJNITIK VIGYAN B.A 2	DV. PUKHRAY JAIN
0391	LOKYA PRAKSHAN .B.A 3	DR. B.L. GHARIYA
0410	DIFFERENTIAL CALCYLS	SHAMTINA YOU
0416	INTEGRAL CALEULAS	SHARJI NARAYAN
0422	ORDINARY PRARTIAL QIFFM D EQUAT	RAUSIN GUANIA
0425	VECTOR ALGEHRA	SHANTI NARAYAN;P.K. MITTAL
0435	TEST BOOK OF MATRICES	R.K MIHAL OF;SHAVTI NARAYAN
0440	A TEXT BOOK OF VECTOR ANALYSEES	SHANTI NARAYAN
0445	AN INTROS TO REAL ANALYSES	PAWAN K. JAIN;SGIV K. KAUSHIK
0474	CHARDATE ZOOLOGY	E.L. JORAAN;P,S, VERMA
0479	A MANULA OF PRACTP.S ZOOLOGY	VERMA
0487	CELL BOOLOGY	V.K. AGRVAL
0500	INVERTEBRATE ZOOLOGY	E L JORDEN;P S VERMA
0507	CELL BIOLOGY ,GENETICS ,MAL.BIO	SP S VERMA;U R AGARWAL
0511	FUNGI	B R VASHISHTA
0538	PROPERTIES OF MATTER	BRIJ LAL
0548	PRINCIPLES OF ELECTRONICS	V K MEHTA
0552	ELEMENTS OF PROPERTIES OF MATT	SD S MATTUR
0553	HEATT THORMODYNAMICS	BRIJ LAL

	BRYSAI	
0564	INORGANIC CHEMISTRY	R MURGESNAM
0570	ADVANCE INORGANIC CHEMISTRY VOL-1	SATYA;G D TULI
0823	ELEMENTERY MATHMEDICAL PHYSICS	DR B.S RAJPUT
0831	OPTICS AND ATOMIC PHYSICS	DR B K NAGER
0870	A MANUAL OF ZOOLOGY	P S VARMA
1002	30000 SOLVED PROBLEMS IN ORGANIC CHEMISTRY	MEISLICH
1041	DIFFERENTIAL GEOMETRY	MITHAL AGOMEL

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There is Wi-Fi facility provided by the Government. Staff members and students can access it through their mobile phone, tablet or laptop in the College campus. We maintain a functional college website. Important information and updates are uploaded on college website regularly. The technology at college is constantly updated. The institution frequently updates its IT facilities across the campus including classrooms, seminar hall etc. There are three smart class rooms with OHPs and screens, LCD projectors and audio-visual systems. One ICT enabled seminar hall is also used for organizing different programs and activities. The entire campus is monitored by CCTV facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 107.61**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 56.96**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.14	5.10	4.08	4.00000	4.13

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
752	1187	1027	1155	1052

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.63

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
205	225	133	192	173

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni play a very important role in the continued development of any institution. If the Alumni association of any institution decides to contribute to their alma mater it can be of great benefit to the students, either directly or indirectly. Alumni feedback is very important as alumni have first-hand experience and information regarding the shortcomings as well as the salient features of the institution. They are therefore well equipped to present suggestions regarding many aspects of the institution. In our institution we have an active Alumni Association Committee that organizes meetings with all the members regarding the conduction of the annual Alumni meet, maintains record of Alumni contribution(if any), organises felicitation of eminent alumni etc. The college continues interaction with students even after they have formally left the college for higher studies through an active and vibrant Alumni Association consisting of former students as well as retired teachers. The institution is open to accept the donation of modest as well as larger sums and welcomes any contribution from those who are willing. Our mission for the Alumni Association is to build a bridge between college life so as to introduce the present students to the professional world and to make them proactive to face the challenges that may emerge in their career paths. To provide job opportunities to fresh bachelors through the reference of professionals. To conduct orientation and training programs for the students to enhance their skills. To create awareness among the students about the scope of their subjects in the professional world. To

provide a platform for the students to develop their qualities. To participate in social welfare activities for social accountability. The plan of action is as follow: 1.Conducting periodic meetings of the committee to chalk out the plan of action. 2.Conducting personality development training, interview and confidence building programs.3.Interacting with unemployed ex-students to find probability of employment with reference to professionals. 4.Conducting social welfare activities such as health awareness programs, tree plantation, cleanliness drive etc. The Alumni Association is moving ahead with selfless intention for the growth and development of the college students and the society around. Some suggestion given by the Alumni Association are: 1.Cleaner & well maintained washrooms 2.Introduction of new courses focused towards employability. 3.Complete digitalization of campus. 4.Blended Teaching Methodology. 5.Automated library. 6.More emphasis on daily sporting activities for all students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of the college is “faith knowledge & action”. The Principal and faculty members develop and implement quality plans in order to uphold the mission and vision of the college. As the head of the institution the Principal, along with the members of teaching and non teaching staff, implements the policies of the institution. The academic calendar is strictly adhered to in order to accomplish the objectives of the institution. The Parents of the students give constructive advice and are considered to be valued stakeholders of the college. Under the guidance and leadership of the IQAC all faculty members actively participate in designing and implementing the strategic action plan as well as maintaining an eco-friendly, green and clean College campus. The vision and mission of the Institution are uploaded on the College website and are also printed in the admission brochure and the College magazine. The vision of the College in the destination of the Institution in the future. It is motivational and inspirational, as well as achievable. The mission is the guiding philosophy behind the Institution. There is effective leadership in the college that reinforces a culture of excellence in all fields, both curricular and co-curricular. There is a lot of emphasis on holistic development of the students through personality development programs, yoga and meditation camps, academic and non-academic contests and forums. The policies and plans of the institution are monitored periodically so that all the needs of the students are adequately met and their entire stay in the college till they graduate from their respective courses is smooth as well as transparent. The appointment of leadership of the Institution is carried out in accordance with the rules of the State Government, which is a qualifying written examination followed by an interview. In the absence of a candidate appointed by the Government, the senior-most faculty member is appointed as principal-in-change until a government appointed candidate joins duty. The head of the institution monitors all the processes regarding administration and academics as well as ensures proper implementation of the policies, rules, and action plans of the college. There are many committees to support the vision and mission of the college. The institute prepares a plan of action every year keeping in view its vision and mission and all activities are conducted accordingly. The college believes in democratization and decentralization of governance. The college team consists of the principal, convenors of different committees, IQAC, non-teaching staff, supporting staff, student representatives, alumni, and other stakeholders. Various committees/cells like examination committee, sports committee, college-magazine committee, anti-ragging committee, library committee, cultural committee, scholarship committee, carrier counseling and guidance cell, grievance redressal cell, women cell, SC/ST cell, proctorial board, NSS, RUSA, etc. perform their responsibilities successfully for better functioning of the college in every session. The college organizes various activities with the help of NSS and Rovers/Rangers units of the college which reflects the core values as well as vision and mission of the college. Besides this, these activities create awareness among the students relating the constitutional values and ideals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Decentralization of management of Higher Education becomes desirable as the Institution grows in size and complexity. If there is inadequate opportunity for participation and a lack of decision-making authority it may lead to discontent and poor performance amongst the staff and students. This calls for a balanced framework for the decentralized management of the Institution. Decision making is also regarded as the most important process and delegating the decision making authority to parents and other stakeholders ensures participatory decision-making. In any institution, participatory decision-making is based on the idea that the active involvement of parents, teachers and community members will lead to improved institutional performance. 1. This is evinced with the Heads of various Departments of the college been delegated the powers to independently take decisions pertaining to their departments. The Heads administer the teaching/lesson plans of their respective faculty. They schedule the classes, make necessary changes in case of an exigency, and adjust the classes as per the engagement of the teachers. The Heads also have the liberty to plan webinars, online/offline workshops, meetings, workshops, remedial/extra classes, study tours, etc. The Department Heads also have full rights to plan seminars for the teachers as well as the students, after due suggestions collected from the teachers. 2. For effective implementation of the decisions of the various committees and for smooth functioning of the academic activities, the In-charge of all departments has complete freedom to form sub-committees and include all the representatives of the concerned departments, some of which are enumerated below:- -Admission Committee - Sports Committee - Cultural Committee - Examination Committee. - NSS, Rovers Rangers, RUSA Committee - GEM Committee. The above mentioned attributes are fundamental to the institution and the same is ensured at all levels.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1****The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression****Response:**

This is a government institution that follows rules, procedures, and policies laid by the government of Uttar Pradesh. All the teaching and non-teaching staff get the benefits provided by the government like Employees Provident Fund, Maternity leaves, Child care leaves, Paternity leaves, medical claims, Study leaves, earn leaves, etc. Ours is a small institution but a dedicated one and within our limited resources we strive to maintain a high standard of academic excellence. The institution strives to impart value based, culture oriented, and quality education. The institution organises various programs like workshops, seminars in which faculty are actively involved. Faculty members are always encouraged to attend seminars, conferences, workshops, and faculty development programmes organised by other institutions. Always encouraged to take up research projects in various fields of interest. Always encouraged to become members of professional bodies and participate in their programmes. The College encourages its faculty members to publish at least two research papers every year. The College improves the competence of the faculty in their respective subjects by asking them to prepare study materials on their own. This is used as course material by students. The institution has various effective welfare measure for teaching and non teaching staff: Facility of loan from provident fund for permanent employees. Proper disbursement of governmental welfare schemes to its employees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.5

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	1	1	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute follows the well-planned strategies for mobilization of funds and the optimal utilization of resources. This process is done with the help and coordination of different committees, head of the departments and office. Being a government college, most of the funds are received from government which is utilized as per rules and regulations of government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

All the relevant information regarding students regularly uploaded on the college website. Regular classes through online/offline mode (in batches) were taken and e contents of various subjects were uploaded on the college website. Online admission & online fee submission was done so that in Covid-19 situation students can take admission without appearing in college; API forms for the promotion of faculty members have been checked and forwarded to the directorate of higher education (U.P.); Teachers participated in orientation/ refresher/STC/FDP and published their research papers/articles in journals/magazines; The Plantation was done on the college campus by NSS, Rovers-Ranger Unit to make the clean and green campus; All the academic/ co-curricular/ extension activities were conducted as per the Academic calendar. The IQAC plays a very important role in defining, planning, and monitoring quality assurance & quality enhancement in any institution. It constitutes an integral part of the Institutional system and its main goal is to promote excellence in every field in the Institution. The IQAC is ultimately responsible for the preparation of the developmental plan of the college as well as the timely submission of the AQAR to NAAC. The IQAC also conducts the SWOC analysis to realize the possibilities and the challenges that the Institution faces. To strengthen research culture in the institution the IQAC encourages and motivates teachers and students to actively participate in research activities. This is ensured by the following: 1. UGC and University circulars pertaining to research are displayed on the notice board 2. Adequate infrastructural support such as library facility, laboratory facility and reprographic facility is provided by the college 3. Availability of internet is ensured for carrying out research work and motivation is given to the faculty to take up major/minor projects 4. Faculty members are granted leave to participate in short term courses and various workshops 5. Faculty members are encouraged to publish research papers in reputed journals The outcomes are: 1. Almost all the faculty members have published research papers in UGC approved journals. Post accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching learning process, structure and methodology of operations, and learning outcomes at periodic intervals through its various committees like Academic Committee, Internal Assessment Committee, Placement Cell etc. The Academic Committee reviews the results and plans activities for the academic growth of the institution at large. Quality initiatives taken by the institution for improving the teaching learning process have been organization of seminars and workshops, faculty enrichment programs, the use of ICT in the teaching learning process etc. Feedback from students, alumni and parents has formally been undertaken from 2014.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is very dedicated to gender-related issues. The college has a women's cell, grievance redressal cell, proctorial board, SC/ST cell and anti-ragging cell which worked efficiently during the session. Uttar Pradesh Government launched a program namely "Mission Shakti" for women and children. The main motto of this programme is to create awareness among students, women, children, and parents relating gender issues and to sensitize them. It is a mass movement with various stakeholders. Under this program, as per the instructions passed by the government, the women's cell of the college with the help of NSS, Rovers/Rangers and various departments organize various activities/programs/competitions/ webinars and self defence training program for the students and spread the awareness about rules/laws/policies of government for the empowerment of women and for their security.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The mission of the college is: To develop students as good citizens; Developing the overall sense of unity in diversity; To develop sensitivity to the Indian Constitution and the spirit of country love; and Producing a sense of national and social service; The institution has stated the above determinations in its mission statement and makes efforts to provide an inclusive environment to the students. values of tolerance, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are inculcated among students through various cultural activities (Annual Function , Yuva mahotsav, Sports Activity, National unity Day/programs throughout the year with the of NSS/Rovers/Rangers/Departmental council/women cell. Institute organised Bhartiya Bhasa Utsav and Slogan Competition on awareness of various languages of India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1 Gender Sensitization and Social Issues Sensitization of Youth by NSS and Rovers Rangers. Youth play an important role in the development of a country and society. The primary objective of developing the personality and character of the student youth is through the voluntary community service. Where National Service Scheme gives an opportunity to the youth to participate in the development of the nation on the other hand, role of Rovers Rangers is instilling in them the values of character, discipline and hard work and in shaping those into dynamic and responsible citizens of the country had been well recognized. So the main objective of this practice is to sensitize our youth towards some social issues and to connect our students to the society through different activities.

Best Practice-2 ICT Tools in Smart Class Rooms. We are living in a rapidly changing world. After the digital revolution, the academic world was also affected by this change. The institution is well aware of the fast-changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. The College is using ICT tools for teaching and learning through ICT- enabled classrooms & smart classes. More use of ICT in teaching and learning is the main concern of the college to fill the gap of the digital divide between the students.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Since its establishment in 2004 this college has been providing quality education in the rural block of Bisauli of Budaun District. Majority of the enrolled student comes from socially and economically weaker section. Thus, imparting good education and developing their personality is a challenging task. This institute has successfully taken the challenge. Some of our passed out students is doing well in different fields. Since 70 of the students in our institution are girls and bringing these girls into the stream education system and making them independent has been the motive of our college. Vision: The vision of the college is to develop a well civilized and personality oriented students. These students must help in creating a developed country. The moral, spiritual and ethical values should be developed in these students. Mission: Provide equal facilities for all students to get higher education. Develop students personality . Develop creative abilities in students. Develop students as a good citizen. Developing the overall sense of unity in diversity. Develop sensitivity to the Indian Constitution and the spirit of country love. Producing a sense of national and social service. Mental development of students of excellence and make them behaviour efficient, disciplined and soft spoken.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

D.R.A Govt Degree College is trying to work on following points

1. To modernize and strengthen the laboratories and class rooms.
2. To make effort for acquiring building for PG block, new library, multipurpose hall, hostel, auditorium, gymnasium.
3. To improve student support facilities (common room, reading room, health centre and drinking water system etc.)
4. To encourage and monitor various faculty development programs, in job training and further education.
5. To increase the available job oriented course options (regular, vocational, distance mode) for students.
6. To strengthen virtual classroom and the availability of e-learning resources in the campus.
7. To stress upon faculty appointment (for filling the vacant post and thereby increasing student-teacher ratio) and making provisions for visiting professors. .
8. To further promote “equal opportunity” in the campus by encouraging students from weaker sections of society (SC/ST/OBC/Minorities/PH/Females) and to increase employability of students.
9. To further enhance availability of computers to students in campus and promoting full utilization of available internet services and Wi-Fi system.
10. To increase the Library holdings and complete automation of Library (with availability of e-content development facility).
11. To strengthen the career counselling cell, placement cell, and campus placement activities.
12. To promote research activities by stressing upon publication of papers in UGC listed journals, Ph.D. production (coupled with digitalization of Ph.D.), research project supervision, organizing and participating in seminar, symposia, and establishing linkages with other institutes, industries for better research.

Concluding Remarks :

We at D.R.A Government Degree College are fully aware of our capabilities and weakness and continuously striving for better and better each day. Our Vision and Mission are very clear and we are working on it with our fullest capacity on following aspects-

- The Development of leadership skills, Inner strength and self-reliance.
- Inculcate moral values and tolerance.

- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 01 Answer After DVV Verification :0</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>264</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	264	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
264	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1056</td> <td>1056</td> <td>1056</td> <td>1056</td> <td>1056</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	1056	1056	1056	1056	1056
2022-23	2021-22	2020-21	2019-20	2018-19																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1056	1056	1056	1056	1056																	

2022-23	2021-22	2020-21	2019-20	2018-19
960	960	960	960	960

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
376	445	418	469	440

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

Remark : Revised as per the sanctioned letter of seats and 50% reservation policy.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**

five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	05	06	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	07

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
591	580	540	573	556

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
591	580	540	573	556

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
674	657	586	580	575

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
727	657	632	580	575

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	1	25	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	04	1	1

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.09000	5.11000	1.28260	0	1.00000

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 25

Answer after DVV Verification: 18

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.24000	7.76000	11.4420	4.00000	7.05800

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.14	5.10	4.08	4.00000	4.13

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
752	1187	1027	1155	1052

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
752	1187	1027	1155	1052

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	05	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	198	0	0	284

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	0	0	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
205	225	133	192	173

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
205	225	133	192	173

Remark : Revised the figures as per documents provided only for AY2022-23. The minimum qualification less than graduation has not been taken into account.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

Remark : Revised the recommendation as per the documents available.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Revised the figures as per the documents provided.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	1

Answer After DVV Verification :

--	--	--	--	--

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	1	1	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s) Participation in NIRF and other recognized rankings Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> Green audit / Environment audit Energy audit Clean and green campus initiatives Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19							

08	09	07	07	08
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	06	07	08