Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D. R. A. GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr. A.P. Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05834243066**
Mobile no.	**7409224954**
Registered Email	**dragdc.bisauli@rediffmail.com**
Alternate Email	**seembharti1975@gmail.com**
Address	**Opposite Ramleela Ground , Bisauli Buduan**
City/Town	**Bisauli**
State/UT	**Uttar pradesh**
Pincode	**243720**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Seema Rani**
Phone no/Alternate Phone no.	**05834243066**
Mobile no.	**7985659706**
Registered Email	**seembharti1975@gmail.com**
Alternate Email	**seemabharti1975@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dragdcbisauli.com/files/AQR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dragdcbisauli.com/files/1819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.15**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting I	**03-Jul-2018** **01**	**7**

IQAC Meeting II	11-Oct-2018 01	7
IQAC Meeting III	05-Dec-2018 01	7
IQAC Meeting IV	23-Feb-2019 01	7

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State	DHEUP	2018 180	224060
Institution	Central/State	RUSA	2018 180	9600000
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Number of ICT Tools Increased 2.Teacher Take extra classes. 3.Teachers Parent Meeting 4. Employment Fair etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning One more smart classroom with full configuration is established,	One more smart classroom well established near commerce faculty.
Number of ICT Tools Increased	Two Projectors are mount with screen in two newly construct PG classroom by RUSA,
Teachers parents Meeting	To Solve students problems every month held teachers parent meeting
Teachers Take Extra Classes	Mostly Teacher Take extra PG & UG Classes
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated Government College, the institution is bound to follow the curriculum proposed by M.J P Rohilkhand University, the institution prepares college's academic calendar. The teacher delivered the syllabus and conduct departmental activities according to academic calendar. They also suggest the relevant books needed to be consulted, during his first/second appearance in the class. For effective teaching we conduct presentation, assignments , departmental seminar etc as well as extra curriculum activities related to the syllabus . College have smart class room, multimedia projectors , lab etc, these are helpful in better teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	nil	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	02/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback acknowledged as an essential element of improving the learning process of the students and overall development of a college. Keeping in mind of this fact we take feedback from almost every stakeholder. We analysis it carefully and results help us to checkout future plan. Feedback help us and provides critical analysis and suggestion of our teaching learning, extra curriculum

activities , various policies for students and society. After feedback form analysis, We adopt New ideas and suggestion at college and those are out of our authority, we send them to approriate authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	400	705	398
BCom	Commerce	160	90	79
BSc	Science (PCM+ZBC)	160	390	153
MA	English	60	80	45
MA	Political Science	60	45	19
MA	Sociology	60	80	59
MCom	Commerce	60	72	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	630	183	8	3	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	8	3	3	50
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

(1) In our college aspect it is a particular form of relationship designed to provide personal and professional support to an individual. (2) The teachers help students in improving their insight into various aspects of life assist them in building self-confidence and setting career goals. (3) Mentoring of students is based on the following objectives : (a) To increase the teacher-student contact hours . (b) To identify and address the problems faced by slow learners and fast generation learners (c) To encourage advanced learners . (d) To prepare students for the competitive world. (4) Mentoring of students is conducted by the each departments of the college . (5) At the beginning of the academic session, the class -wise names of the mentors are displayed on the college website. (6) The mentors are responsible for academic progress and psychological wellbeing of their mentees. (7) They are also entrusted with the task of monitoring the attendance and academic progress of

the students.(8)They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required . (9)At the beginning of the academic session , the mentors conduct orientation programmers for the mentees , whereby they are acquainted with institutions , its goals and mission , the facilities available and the regulations of the affiliating university.(10) The mentors maintain the biographic details of each individual mentee including educational background and socio-economics status.(11) They also maintin record of their class attendance , class-performance and academic progress . (12) The mentors use both formal and informal means of mentoring. The mentor system , apart from its formal part , also exists as a robust informal mechanism to boost inclusiveness , gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1815	8	1:227

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	8	15	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA -III	Year	15/04/2019	15/06/2019
BSc	B.Sc. - III	Year	16/03/2019	15/06/2019
BCom	B.Com. III	Year	17/03/2019	15/06/2019
MA	MA -II	Year	11/03/2019	10/06/2019
MCom	M.Com. II	Year	11/03/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The college is affiliated to M.J.P. Rohilkhand University. The examinations are held from the month of Feb to the university April, every year according to the university examination schedule.2. The syllabi are unitized at the UG level. The question paper carries objective type question as well as short and long analytical question. A Similar trend is followed In Improvement exams which are held during the month of September. The scores obtained by the students in the university exams are important indicators of their performances.3. Apart from he aforesaid parameters the students are Subjected to evaluation in following manner. (a)Theory classes: At the end of faculty lectures relating to every topic the evaluates the students wIth Intensive

questioning related to the topics Taught. It helps the teacher to assess how much the students have understood and how attentive they are in the class. (b) Practical classes: The teacher conducts similar feedback from teacher students by practical classes It helps the frequent questioning during the students in preparing for the final exams. (c) Class Tests: The faculty members conduct occasional tests during routine classes. The test papers are then evaluated by the concerned teachers and scope manner. of improvisation of the student is subsequently suggested. (d) Performance in quiz and seminars: The students are asked to deliver seminars on the topic of their choices during a prefixed time. After the talk, the students are allowed to question the speaker concept and doubts regarding their topic. Likewise, quizzes are also organized The teachers help the speaker in clearing the Occasionally. The performance of students is judged by teachers in such seminars and quizzes 4. Internal evaluation of students in distance education courses: (a) The students are supposed to complete assignments within the prescribed framework of time. (b) The marks given by the concerned teachers are based on students performance 5. Internal Evaluation of Add completely an internal assess On course students: (a) The evaluation of students of add-on-course is assessment. (b) Apart from the term end examination (paper is set internally) monthly tests are also conducted to improve the learning outcome of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1.The Academic Calendar is prepared by the college by taking into consideration the academic calendar of the university. The leaves declared by up state government. Also Taking into consideration. 2. The calender contains complete information regarding the day of teaching, annual sports, cultural activities, probable date of examination. 2. As Far as adherence of college to the academic calendar is concerned, it is subjected to variation in response to dates of the admission, examination (main and improvement) which are declared by M.J.P Rohilkhand University 3.The admission and examination in the college are held as per schedule of the university. 4. For Instance, open camps of NSS and Rovers Rangers are generally avoided on to foggy days. 5.A copy of the academic calendar of the year 2018-19 being uploaded on college website. Link: http://dragdcbisauli.com/files/AQR.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dragdcbisauli.com/Results.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	286	261	91.4
B.Com.	BCom	Nill	85	72	85.4
B.SC.	BSc	PCM+ZBC	48	40	85
MA-ENG	MA	English	26	20	78.5
MA-PS	MA	Political Science	21	16	78.8
MA-SO	MA	Sociology	53	45	85.4

MCOM	MCom	Nill	43	38	89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.dragdcbisauli.com/files/A1_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hindi Patrakarita ka Swaroop : Chunotiyan awam Sambhavnaye	Department of Hindi , J.S. Hindu P.G. College Amroha	20/02/2018
Envitomental Degradation - Causes Consequences	Nagar Nigam and K.G.K. P.G. College Moradabad	25/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	nil	NIl	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NIL	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Department of Commerce	1	5.5
National	Department of English	1	3.5
International	Department of Political Science	1	3.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	Nill	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchhta Abhiyan	NSS	Swacchhta Abhiyan	5	108
Gender Issue	Deapartment of Political Science	Women Empowernment	3	63
Aids Awareness,	NSS and Rovers Rangers	Rally	4	123

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
247800	247800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soft Granth	Fully	3.5	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4771	1500000	1023	2000000	5794	3500000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nil	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2	0	1	1	0	2	13	3	1
Added	0	0	0	0	0	0	0	0	0
Total	2	0	1	1	0	2	13	3	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPTs and PDF of different subjects are uploaded on website	https://dragdcbisauli.com/userlink

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	400000	141000	141000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. construction, maintenance and repairing of academic buildings , library, class rooms, electric appliances and other physical infrastructure of DRA Govt PG college is done by the PWD (social sector) PWD (electrical), Government of UP Principal, DRA Govt PG college, intimates the construction, Maintenance and repairing requirements, as and when required, to the respective PWD, Govt of UP. 2. The college receives grant from the higher education department, Govt of UP and RUSA. 3.While purchasing an equipment from any fund. It is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the euipments such clause is inserted in the work order of the euipment. 4. The timetable of the college should be prepared in a manner that every classroom should be occupied and fully utilized. Since the size of classroom of college varies considerably. The timetable of the bigger classes should be set in bigger room. PG classes having lesser number of students should be alotted in small sized classrooms . 5. The sport field (Main playground, badminton court and soft volleyball court) should be used by the desires , players only during free periods. It will remains open for free uses before or after classtime. Indoor games will be allowed only during leisure periods the sport material to be used for indoor and outdoor games will be issued to student accordingly. 6. The reading room will remain open during the college hours (for boys and girls). The students can use reading material (magazins, news paper, competitive books) only during their leisure periods. The library will issue the books to students by a card system according to the time alloted for the purpose. Clockwise timetable (indicating the days and time) for allotment will be displayed on the library gate for purpose. 7. In order to ensure the optimal utilization of laboratories batches of the students will be prepared clockwise. Timetable (indicating the time and date of the batches) will be displayed of each department. In case of power failure supply of electricity and water will be ensured by a backup system. 8. Proper cleaniness and hygenic conditions will be inside classrooms, laboratories, library , sports complex, reading rooms , girls common rooms and toilets. First priorty for the uses of computer room will be given to the students of vocational courses and the staff members. The other students of the college may also avail computer and internet services whenever systems are free. A computer specilist (specially appointed for the purpose) will always remain in the room to monitor the uses and to prevent the misuse of the NET. 10. The library will remain open for use for teachers during college hours. Visit or register will be maintained in the library.

https://dragdcbisauli.com/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0

Financial Support from Other Sources			
a) National	Scholarship by UP Government, Central Government , DST India	1052	4072920
b)International	Nill	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	25/09/2018	250	faculty of College
Personality Development	28/10/2018	320	Stuents in personal counselling to solve the academic and personal issues at the department the students grievance cell at the college level at the college level are a personal counselling for the students
Soft skills development	17/08/2018	150	faculty of College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	guidance for career Counselling and personality development cell	0	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

23	23	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
District Employement Office, Badaun	654	284	District Employement Office, Badaun	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	135	D.R.A. Govt Deg College Bisauli, Badaun	Arts	D.R.A. Govt Deg College Bisauli, Badaun	M.A. (English, Political Science, Sociology)
2019	38	D.R.A. Govt Deg College Bisauli, Badaun	Commerce	D.R.A. Govt Deg College Bisauli, Badaun	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 meter (Girls)	Institution level	6
100 meter (Boys)	Institution level	14
200 meter (Girls)	Institution level	5
200 meter (Boys)	Institution level	25
400 meter (Girls)	Institution level	6
400 meter (Boys)	Institution level	28
800 meter (Girls)	Institution level	7
800 meter (Boys)	Institution level	26
1500 meter (Girls)	Institution level	25

1500 meter (Boys)	Institution level	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nill	Nill	Nill	NA	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.R.A govt PG college Bisauli, (Badaun) is a government Institution and students union election are held only after the official notification by government in this regard. The students participation is assured in most of the important academic and administrative commitee of the people. Prominent students are invited for consultant in academic affairs. Caption and etheletic Champions and volunteers are included in cosultation for various sports activities. Likewise, students having shown considerable intrest in extension activities are invited for preparing the activity schedule of the NSS and Rovers Rangers. Likewise the students who excel in cultural activities are assigned resposibilities in cultural programme of the college. Most of the subjets are having subject association. The students for each class UG 1 to PG 2) are selected (by students) as office beares of subject association and are responsible for conducting quizes, extompore, debates, essay competition, Chart and slogan competition as well as student seminars. So, in inspite of absence of the elected union students are given a due share in various academic and adminstrative and acts of an institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

280

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In the session 2018-19 two alumni meet were organised by IQAC on date 07/09/2018 and 25/10/2018.The second alumini meet was held online on 30-9-2018. More than 35 alumni joined the e meeting and celebrated the Ek Bharat Shreshtra Bharat program with college family. The alumni association of great importance to any institution. Students gain so much more than just an education from their school and college. So it is imperative that they try to coperate with the institutions. The alumni play a vital role in the continued development of an institution.Being a government institute cannot take any financial help from them, but their valuable suggestions and advises are always very helpful . Volunteering their time also benefits the college. Its not only about the betterment of the college, but it benefits the alumni as well because when

their Alma mater continues to remain With popular and prestigious institution, the value of their degree increases as well. Another way alumni can help colleges in a non-financial way is by Hence they contribute to proposing other alumni for internships or jobs. They can meet with some of their college by referring the prospective students Alumni of the their acquaintances who are on the lookout for students institution have first hand information about the good and the bad of their institution. Thus, they are the ones who are full of information and suggestions in every aspect.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college working is the best example of practicing decentralization and participative management management. Both teaching and non teaching members actively participate in making and implementing different policies. Responsibilities are decentralised and participation of each members is defined. Principal formulates committee like IQAC and examination, student welfare, parent teacher association, alumni, scholarship, grievance redressal cell and many more. Meetings are held and policies are being formulated to impliment the startegic plan of the college. Responsibilities are distributed through face to face meeting as well as by notification. Principal including faculty is responsible for both the academic and administrative functioning of the college. It helps to make educational leadership effective for implementation and monitoring of various policies. There are about 51 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session. Convenor including members is free to formulated plans and give final shape to them after discussion with the principal. The college has a purchasing committees. This is for the welfare of each department of the college and following transparency. College is getting funds and grants from the Government and RUSA. Purchase is being done through these funds and utilized efficiently. The committees are responsible for the college timetable, admission and scholarship of the students. IQAC, Proctorial Board, swacchta committee and students association of each department are the perfect example of participative management with students along with teaching staff, are working for betterment of the college. The class representative vital role to maintained the discipline and decorum and decorum of the college. Alumini are also actively participating in these programmes. Student association to maintain the management in the campus. Students participation is a integral part of all the activities of the college. The each department has organised student council. Class representatives are selected by the students of each class. Student council body consists of a president, vice-president, secretory, treasurer. Seminars, workshops , sports event , orientation programme, guest lectures and annual function are being organised successfully every year. This success is the result of the efforts of every person related to the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated government post graduate college the institution is

	bound to follow the curriculum proposed by MJP Rohilkhand University. .It may be noted that the U.P government has launched "UNIFORM CURRICULUM" at undergraduate level (Applicable in all the universities of U.P.).At P.G. level the university offers its own curriculum proposed by BOS of each subject. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development.Guest lectures,extension lectures are arranged to enlighten the students on different topics. The students are mentored by the faculty.
Examination and Evaluation	Yearly examinations are conducted by the affiliating university. Class tests/surprise tests, student seminars,ineractive sessions,practical examinations,debates etc. are conducted by departments to evaluate the students. .Department of political science also conducts seminar from this academic year to review the understanding of a topic by the students .In the beginning of the every education session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. .Students are advised and encouraged to solve previous years question papers. .Mentoring system is implemented in the college so that students can approach their mentors regarding any query related to the course curriculum. .Multiple seminars ,assignments and projects are conducted in every academic session.
Research and Development	Active researching is an important component of higher education institute. The college intends to strengthen the research output by adopting following means. Stimulation of teachers to secure projects from central (UGC, CSIR, DST, DBT, ICAR, ICMR, ICSSR), State agencies (CST) as well as industries. Publication of research papers in journals having impact factors listed in UGC notification. Promotion of interdisciplinary research. Promotion of collaboration with national and international workers. Organization of seminars, workshop, symposia in college premises and stimulation of teachers to

	present the papers, articles in international /national seminars/ conference.
Human Resource Management	**Books for UG students and Departmental library is to provide the books for PG students. • Library is equipped with computers and wi -fi connectivity. • INFLIBNET DELNET facilities are available to the students and faculty. • Login Id and password has been provided to access these facilities from library and from anywhere they want. • Smart class facility and ICT classrooms are going to increase in this session. • New computer block with the financial help of RUSA is under process. • Conference Room is renovated and equipped with ICT facility this session.**
Library, ICT and Physical Infrastructure / Instrumentation	**Central library is to provide the books for UG students and Departmental library is to provide the books for PG students. • Library is equipped with computers and wi -fi connectivity. • Login Id and password has been provided to access these facilities from library and from anywhere they want. •Smart class facility and ICT classrooms are going to increase in this session. • New computer block with the financial help of RUSA is under process. • Conference Room is renovated and equipped with ICT facility this session.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	**Salary of faculty members and staff is transferred to the directly to the bank account.**
Administration	**Department of higher education U.P. has its own website. All the information is uploaded on the site to make employes aware about each and every piece of information. Information regarding GOs, service rules and so on are available on it. College website is also functional notices and circulars are uploaded on the college website and communicated to all the staff through whatsapp group run by the principal. Each and every IQAC notice is circulated by the coordinator.**
Examination	**The process of examination, declaration of the date sheet, filling up the examination forms, getting admit**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Ni	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	25/09/2018	22/10/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit • The purchases in the departments are made through Head of the

departments. For other purchases the college has a Purchase Committee. • In the month of March, the Principal of the college, appoints a three member committee for each Department (one from the same department and two from another department) for annual verification of stock register. • The committee verifies the entry of each item and its bill in the stock register the balance of check stock (both non-consumable and consumable) is also done. The verification committee writes its report on the last page of the register that "All the items purchased during the year have been entered in the stock book and the balance items are physically present".• The aforesaid report is then countersigned by the Principal. • The purchase committee of the college is responsible for all the items purchased in the college. All the quotations/tenders are opened in presence of at least 5 members. All the members sign on the "envelops" and the "quotations/tenders" mentioning "opened before us". The comparative table indicating the prices of different item quoted by vendors is further signed by members of the purchase committee. Lowest rate quoted by vendors is encircled by red ink. Likewise the bills of each firm are also signed by in-charge of Department before being presented for payment. • Grants received and used by the college from other agencies (central/ state) are audited firstly by Chartered Accountant. • Grants relating to RUSA are monitored by RUSA committee • The college has a separate committee for monitoring building work (Building Committee). External Audit • Regional auditor of State Government (Badaun office) conducts auditing of accounts every year. • Audit team from the Directorate of Higher Education U.P. Visits occasionally to perform sample auditing. • Audit party from auditor general (Central- Allahabad) visits the college regularly and conducts sample auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	College Level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organised by the Parent Teacher Association in every academic year. The parents are the main stakeholders. Their suggestions are most important for development of the college. Suggestion to improve quality of education are also welcomed. Parents are informed about the progress and the facilities providing by the college. Ideas for the welfare of college are always welcomed from the parents of students of the college. The staff cooperation has been appreciated by the parents. Parents felt that that the discipline, extracurricular activities and sports activities conducted in the college are satisfactory. Our students enjoyed the cultural programs and the

information shared by Alumini.

6.5.3 – Development programmes for support staff (at least three)

Various support facilities (Medical, Study leave, CCL, Seminar participation, and faculty development programme) offered by UP Govt. College teachers are given to the staff. • Farewell and welcome parties are arranged for retired and coming staff respectively. • A symposium on "Draft: New Education Policy" was conducted. • Two national level Seminars and one international series of four International seminar and two FDP were organised. • Every Friday Yoga session is organised from 9 to 10 am.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promote faculty members to maximum use of ICT tools in teaching learning process. 2. Maximum use of resourses. 3. Various quality enhancing initiatives have been taken by department and IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC -I Meeting	06/03/2018	06/03/2018	06/03/2018	8
2018	IQAC -II Meeting	03/07/2018	03/07/2018	03/07/2018	8
2018	IQAC -III Meeting	11/10/2018	11/10/2018	11/10/2018	8
2018	IQAC -IV Meeting	05/12/2018	05/12/2018	05/12/2018	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of ample number of Power Saving LED lights in Campus. • Green Drive (Planting of trees) inside campus by NSS/Rovers Rangers Staff of the College. • In day time to switch off the unnecessary lights are the responsibility of all the College family. • Many initiatives are taken by College administration, NSS/Rovers Rangers for cleanliness of College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/08/2018	1	Swacchhta Abhiyan	Cleanliness Awareness	35
2018	1	1	05/12/2018	1	NSS One day Camp	Swayam sewak Diwas	100
2018	1	1	12/12/2018	3	Rovers Rangers	Social Service	100
2019	1	1	15/01/2019	1	NSS One day Camp	Kaushal Vikas Diwas	100
2019	1	1	25/01/2019	1	Voter Awareness	Voting	115
2019	1	1	23/01/2019	1	NSS Seven days Camp	Social Service	100
2018	1	1	29/11/2018	2	Annual Sports Day	Sports	125
2018	1	1	05/12/2018	3	Youth Festival	cultural Heritage	205
2019	1	1	16/02/2019	1	Annual Day Celebration	Cultural Heritage	220

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, faculty members, officials and support staff	22/08/2018	A code of conduct is a set of rules outstanding the norms, rules, and responsibilities. Code of professional ethics by U.G.C./ State Government has been followed regularly by college. All

		the students are provided with the rules, regulations that are followed after their admission to the institution. Code of conduct is hosted on college website with link:_ https://dragdcbisauli.com
College Prospectus	11/06/2018	The purpose of this prospectus (on website) is to specify rules and regulations of the admission. It also provides information about running courses, curricular activities, dress code, staff family, library and other facilities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day Celebration	15/08/2018	15/08/2018	250
Teachers Day Celebration	05/09/2018	05/09/2018	390
Hindi Diwas	14/09/2018	14/09/2018	340
Gandhi Jayanti and Lal Bahadur Shastri Jyanti	02/10/2018	02/10/2018	240
Sardar Ballabh Bhai Patel Jayanti	31/10/2018	31/10/2018	260
National Education Day Maulana Abdul Kalam Azad Birthday	11/11/2018	11/11/2018	210
Chaudhry Charan Singh Jayanti	23/12/2018	23/12/2018	150
Atal Bihari Bajpai Birth Celebration	25/12/2018	25/12/2018	320
Republic Day Celebration	26/01/2019	26/01/2019	230
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of Power Saving LED lights in college Campus. • Planting of plants trees (both perennial seasonal) inside the campus. • Regular cleaning and watering to plants are performed in routine way • To provide clean drinking water to students water purifiers have been installed• Use of Push button taps in drinking water supply. • Use of Refillable cartridges for

printer in all the departments and offices. • Tobacco, smoking, chewing of Panmasala and Gutka is prohibited in the college campus. • Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS through different events and awareness programmes. • The campus has been declared "Plastic free" zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

DRA Government PG college Bisauli, BEST PRACTICE (2018-19) - 1. Title of the Practice: Gender Sensitization and Social Issues Sensitization of Youth by NSS and Rovers Rangers. 2. Objective of Practice: The Young People are the most effective agents for the social change. They play important in the development of the country. Where National Service Scheme gives an oppurtunity to the youth to participate in the development of the nation on the other hand of Rovers Rangers is instilling in them the values of character, discipline and hard work in shaping those dynamic and responsible citizens of the country had been well recognized. So the main objective of this practice is to sensitize our youth toward some social issues and to connect our students to the society through different activities. 3. NSS conducted may social activities that connect students to society. All activities are conducted under the supervision of DR. M.M. Varshney and Dr. Arvind Kumar. Besides 4 one day Camp and one 7 Days camp NSS conducted many activities that connects our youth society. These activities are held in the college adopted villages .The practice by rovers rangers student handle different situation physically and mentally in college and society during the rovers rangers camp many social activities are conducted. Title of the practice: Organization of "Youth festival in the campus". 2. Goals: To identify and promote cultural talent among the students. 3. Context: Many of the students have instinctive talent in various cultural fields. Due to heavy schedule of teaching and learning their talents in fields other than academic and sports remain suppressed and deserve exploitation. Keeping in view the aforesaid aspect, the college organizes a three day function to allow the boys and girls to participate and express their talents in as many as 15 cultural activities. All the events of the function are widely publicized and entire programme is communicated to students in tabular manner. The victorious students are honoured by the college on closing day of function. 4.The Practice: The college organizes competitions on at least 15 activities i.e. Group Discussion, Self Made Poetry Recital, Extempore Debate, Slogan writing, Rangoli, Mehandi, Quiz (written), Bouquet, Fancy Dress, Solo Singing, Nukkad Natak, Story writing, Essay writing and Memoire writing. A committee of 2-3 teachers is framed for registering the participants of each activity. Students are allowed to perform rehearsal in the presence of teachers. A committee of selected teachers is appointed as judges to evaluate the performance of participating students. After the completion of competitive event, the result of this event is communicated to apex community by the judge.. Cultural events are also organized to amuse the guests and students in big pandal erected for the purpose. The first three victorious students of each event are provided trophy and certificate by the chief guest. 5. Evidence of Success: Mass involvement of students as participants and spectators of events organized in youth festival is itself an evidence of success. As many as hundred students were awarded trophy by chief guest and special guest. Full house clap to award receiving students after delivery of trophy is itself an evidence of success of function. Watching the glowing faces of students with trophies in their hands were too pleasing moments. Entire sequence of events which took and place during organization of cultural event and the prize distribution ceremony has been snapped by the photographer. 6. Problems Encountered and Resources Required: The committee for organization of each activity of youth festival was responsible arranging the material required for the function. Internal

resources were mobilized for the purpose. The responsibility for setting the pandal, stage decoration and trophy distribution was given to separate committee, specially trained for the purpose. All the students who participated or witnessed the closing were offered lunch packets by the college. No problems were encountered in organizing the event. 7. Evidence of Success. The major advantages of different activities conducted by volunteers are the young generations or our students, who are the future of the nation feel connected with society, their problems, their circumstances, their perceptions for life etc. Two villages are adopted by NSS units which are well aware by volunteers. Problems encountered Some problems that are faced by volunteers are lack of level of understanding between villagers . Some activities need administrative permissions and there is much more work to be done on ground level by government policies. Practice No. 2 1. TITLE OF THE PRACTICE ICT in smart class room 2. OBJECTIVE OF THE PRACTICE : To create an ICT enabled teaching learning environment which help in a producing an effective learning out come with the usage various mode of teaching viz... PPT, Visuals etc. 3. THE CONTEXT The college has tried to keep in pace with the fast developing technological changes . In Todays vibrant environment , if we want our students to crack competitions and survive with the saying survival of the fittest we must make them proficient in computers , apart from imparting knowledge with the help of course books . The institution is in possession of many ICT tolls which comprise of smart boards , computers , television , smart phones etc. 4. THE PRACTICE ICTs extend a helping hand whilst teaching in innumerous ways: Firstly , it enhance the zeal in student to learn newer concepts .secondly it makes the acquisition of communication skills easier . The following tools are in common use while imparting knowledge to the students (a) Audio Devices , Android Phones (b) Video Gadgets Like Smart Boards etc. (c) Audio Visual aids like computers , television smart phones etc.(d) Projection tools like OHP etc. Simultaneously, ICTs also bring about a visible change when used optimally. They bring about a change in the process by transforming it from teacher -centric to learners -centric. They keep the student engaged in the class leaving no scope for the student to ponder over anything else other than the topic being discussed in the class. Thus, the topic is grabbed in a much better way 5. EVIDANCE OF SUCCESS it is observed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dragdcbisauli.com/files/dra.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its establishment in 2004 this college has been providing quality education in the rural block of Bisauli of Budaun District. Majority of the enrolled student comes from socially and economically weaker section. Thus, imparting good education and developing their personality is a challenging task. This institute has successfully taken the challenge. Some of our passed out students is doing well in different fields. Since 70 of the students in our institution are girls and bringing these girls into the stream education system and making them independent has been the motive of our college. Vision: The vision of the college is to develop a well civilized and personality oriented students. these students must help in creating a developed country. The moral, spiritual and ethical values should be developed in these students. Mission: Provide equal facilities for all students to get higher education. Develop students personality . Develop creative abilities in students. Develop students as a good citizen. Developing the overall sense of unity in diversity. Develop sensitivity to the Indian Constitution and the spirit of country love.

Producing a sense of national and social service. Mental development of students of excellence and make them behaviour efficient, disciplined, soft spoken.

Provide the weblink of the institution
https://dragdcbisauli.com/

8.Future Plans of Actions for Next Academic Year

Publications of more research papers in UGC approved journals. Participation of students (UG/PG) in online learning courses through SWAYAM MOOC. Seminar/ Workshop on intellectual property rights (IPR). Internal Academic Audit and Green Audit. Implementation of fully automated student data base college management system (MIS). Up gradation of ICT tools for developing e-content. Preparation for registering for NIRF. Strengthening of Career Guidance Cell. Our institution plans for Additional borrowing Privilege of books for SC/ST Topper Students of each stream. Our Institute constitute new Committees according to direction of NEP-2020 and prepare their work plan. In parallel of FIT INDIA MOVEMENT, college starts GYM for college students, staff and outsiders . Extension of library facility. Proper utilization of RUSA GRANT. Awareness programme for water conservation, plastic free India , cleanliness and for voters awareness. To start e-learning. To prepare some e-content by college teachers . To start remedial classes for weak students. Timely publication of college magazines. To establish green campus through plantation. To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural, Audit, carried out by the Management. To provide space for and make available Canteen Facility and Canteen Kiosk, for Students Staff Members. To create Additional Lecture Rooms by optimally utilizing the available space. To provide resources required for Use of Technology to provide online course contents, video lectures, etc. To overcome space constraints. Digitisation of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College. Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc. To prepare students for the competitive world. Monthly test should be conducted to improve learning outcomes of the students. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community. Library should be equipped with computers and wi-fi connectivity. Login id and password should be provided to access this facility from anywhere they want. Departmental library should be establish for PG students. A computer lab should be established for computer literacy for the students. To create an enabling environment for holistic development of Students, Faculty and Support Staff. To facilitate continuous upgradation and updation of Knowledge. Use of Technology, by Faculty and Students To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders. To inform students about student satisfaction survey and motivate them to fill it mandatory. The vacant post of teachers should be filled so that the deficiency of teachers may be removed.